Two Hours

# SESSION XIV

"TESTING SUBJECTS" PRACTICE: SECOND SESSION

### **SESSION XIV**

### "TESTING SUBJECTS" PRACTICE: SECOND SESSION

Upon successfully completing this session, the participant will be able to:

- o Properly administer the SFST's.
- o Properly observe and record subject's performance utilizing the standard note taking guide.
- o Properly interpret the subject's performance.

# **CONTENT SEGMENTS**

- A. Procedures
- B. Hands-on Practice
- C. Session Wrap-Up

### **LEARNING ACTIVITIES**

- o Instructor-Led Presentation
- o Participant Practice Session
- o Instructor-Led Discussion



Display XIV-O (Session Objectives)

#### Lesson Plan

#### Instructor Notes



2 Hours



5 Minutes

XIV "TESTING SUBJECTS"
PRACTICE: SECOND
SESSION

NOTE: Guidelines for Achieving BACs - See Section E, "Guidelines for Controlled Drinking Practice Session" in Administrator's Guide pages 12-14.

### A. Procedures

- 1. Participants work in the same teams that were constituted for the Dry Run Practice Session.
- 2. Each team will test at least as many drinking volunteers as the team has members.
- 3. Each team member will administer one complete series of tests to at least one drinking volunteer.
- 4. If time permits, teams will test additional volunteers.
- 5. While one student is administering tests to a volunteer, the other team members will observe and record the volunteer's performance.
- 6. As soon as the team has completed the SFSTs on a particular volunteer, the volunteer must be escorted by a monitor to the next scheduled team.
- 7. Upon termination of practice, monitors will escort the volunteer subject to the Breath Testing Station.

Make sure that all participants understand the practice procedures.

<u>Example</u>: If a team has four members, that team will administer a complete set of tests to at least four volunteers.

Emphasize that each team member is to prepare a descriptive, written test record on each volunteer tested (using the standard note-taking guide).

Define the sequence in which volunteers will circulate among teams.

Emphasize that teams will not be informed of the volunteers' BACs until the session "Wrap-Up".

Aids		Lesson Plan	Instructor Notes
	В.	Hands-on Practice	Participants carry out the "drinking subjects" practice procedures.
) Minutes			Instructors circulate among teams to observe and coach participants' performance, as necessary.
			Upon completion of practice, teams escort volunteers to the Breath Testing Station.
			Teams return to classroom to complete report writing assignment. An instructor records the BACs of the volunteer.
	C.	Session Wrap-Up	



90

#### 25 Minutes

- - 1. Officers report their observations of volunteers. Remind participants to continue using their SFST Field Arrest Log.
  - 2. Instructors notify participants of volunteers' BACs.

Solicit officer's SFST results on each volunteer. Record results on dry-erase board (See sample dry-erase board array on next page).

Instructor notifies participants of volunteers' BACs, as obtained during the breath tests.

Write BACs next to volunteers' names or code letters on the dry-erase board.

Solicit participants' comments, questions or observations concerning the relationship between volunteers' BACs and their performances on the tests.



# SAMPLE DRY-ERASE BOARD ARRAY FOR

## TABULATING RESULTS

"Designated Suspects"	Horizontal Gaze Nystagmus	Walk And <u>Turn</u>	One-Leg <u>Stand</u>	Arrest _ ?_
"A"				
"B"				
"C"				
"D"	-			
"E"				
"F"				
"G"	·			
"H"				
"I"				
"J"				<u></u>